

MENTOR EVALUATION LETTER

Prior to final PBL presentations, mentors must compose a letter addressed to the Project Supervisor using the following guidelines:

1. Quality and quantity of your relationship
2. Student's responsiveness to change, modification and input
3. Student's ability to think, research, and organize
4. Student's ability to plan and prioritize
5. Student's ability to execute a time schedule that does not interfere with the rest of life. In other words, how does he/she handle stress?
6. Give evidence of student's growth
7. Be sure to include basis of information, name, project title, essential question, etc.