

PBL MENTOR RESPONSIBILITIES

Student Name _____

Mentor / Coach _____

Project Title _____

Essential Question _____

PBL mentor responsibilities can best be described as that of a coach. Mentors advise primarily in the area of management, organization, and planning. It is an honor to be asked by students to help oversee their project. This means you have a relational connection. Your greatest help will be in the area of giving historical content to the topic they have chosen. Students are generally very interested in their topic but fail to make or see the role their topic played into the larger cultural, scientific and historical picture.

The list below is the project supervisor's responsibility but you need to initial the steps, help them identify lacking areas and lead them to answers. Any questions can be emailed directly to the project supervisor (paulsontag@concast.net). Students will provide you with the project manual schedule. It is recommended that meeting times correspond to those dates. Please take time to read the material given to each team. This information is also found on the MCA website http://www.bie.org/index.php/site/PBL/pbl_handbook Meeting once every two weeks and corresponding by email the in the alternating weeks is a good framework. This is an eight-week project from beginning to end. We are working through this first project step by step.

Team Project Learning Steps

1. Identify Problems or Driving Question.
2. Identify the resources: Begin annotated bibliography
3. Manage and Organize: Make as timeline, use calendar in packet
4. Make a Plan: Strategic and creative Problem Solving. The "what" and "how" of the project.
5. Applied Research: Activate plan, Produce a product. Do it!!!
6. Evaluate results and adjust

Binder checks: See Binder requirements and schedule. Notify Supervisor if you are concerned about student's progress.)

1. _____ 2. _____ 3. _____

Help prepare for final presentation.