



Milford, Connecticut

Parent-Student Handbook

Revised 2-9-2018

Table of Contents

Welcome	4
Our Calling.....	5
Our History and Vision.....	5
Distinctive of the Principle Approach.....	6
Statement of Faith.....	7
Symbolism of Milford Christian Academy.....	8
Course of Study.....	9
Subject Overview.....	9
School Policies.....	10
Weather Related Closings.....	13
Enrollment and Admissions.....	15
Tuition and Fees.....	16
Student Supply List.....	19
Dress Code.....	25, 36
Discipline.....	29
Grading Policy.....	33
Graduation Requirements.....	34
Lunch Policy.....	35
Student Constitution.....	36
College Countdown Calendar.....	41
Asbestos Management Plan Notice.....	43

...))) **G**ive ear, O my people, to my law; incline your ears to the words of my mouth. I will open my mouth in a parable; I will utter dark sayings of old, which we have heard and known and our fathers have told us. We will not hide them from their children, telling to the generation to come, the praises of the LORD and His strength and His wonderful works that He has done.

“For He established a testimony in Jacob and appointed a law in Israel, which He commanded our fathers, that they should make them known to their children; that the generation to come might know them, the children who would be born, that they may arise and declare them to their children, that they may set their hope in God and not forget the works of God, but keep His commandments” (Psalms 78:1-7).

“You shall love the LORD your God with all your heart, with all your soul and with all your might. And these words which I command you today shall be in your heart; you shall teach them diligently to your children and shall talk of them when you sit in your house, when you walk by the way, when you lie down and when you rise up” (Deuteronomy 6:5-7).

“Those from among you shall build the old waste places; you shall raise up the foundations of many generations and you shall be called the Repairer of the Breach, the Restorer of Streets to dwell in” (Isaiah 58:12).

“Go therefore and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you; and lo, I am with you always, even to the end of the age” (Matthew 28:19-20).

“Now the Lord is the Spirit and where the Spirit of the Lord is, there is liberty “ (2 Corinthians 3:17).

Welcome

Welcome to Milford Christian Academy. This school has been called for the distinct purpose of helping families to produce Christian journeymen, ministers, leaders, professionals and statesmen. The product of Milford Christian Academy should be a young person thoroughly prepared to live the Gospel of Jesus Christ in every area of life, “taking every thought captive to the obedience of Christ” (2 Corinthians 10:5). Restoring Christian nobility and leadership in the home, church, community and nation by faith is our goal.

Milford Christian Academy is a day-school ministry of Milford Christian Church. We are pleased to serve you who have determined to make true Christian education a way of life for your family. We pray and trust God for a tremendous blessing to the children and families each year as we work together according to the gracious historical and Biblical pattern of education which is our true Christian heritage.

Note that this Handbook represents our formal covenant, in spirit and deed, to work together for the education of the children, the school and home — each contributing its appropriate part and each agreeing to uphold the policies herein.

Our Calling

We believe the Lord has called Milford Christian Academy to minister to families who are convicted that their children ought to be brought up in the Lord for all of His purposes: to be filled with godly character, knowledge, wisdom, skill and anointing to live in today's world, but on God's terms and all for His glory.

The means of our effort, known as the *Principle Approach*, is a rigorously Biblical and practical view of life and education in which basic, historical doctrines of the faith are applied to every aspect of the program, from administration to classroom methods and the content. The Principle Approach, with the many familiar qualities of traditional education, has taken those traditions back to their Scriptural roots for correction and refinement.

Biblical, historical and personal experience convicts us that this approach promises to be the very best means available to reverse the trend of decline in education. It replaces failure with a trend of increasing godliness, citizenship and true accomplishment among those who desire to follow Jesus in all His ways — spiritual and practical.

Our History and Vision

Milford Christian Academy was envisioned in the 1970's and again in 1992. Study was made of school models to follow resulting in a desire to resemble The New Testament School in Long Pond, Massachusetts whose founder is Dr. Paul Jehle. A band of visionaries, teachers and facilitators gathered around the vision and met regularly for over a year studying and training under Dr. Jehle's curriculum. A brief search providentially produced our founding headmaster, Ronald Kirk, of the Master's School in California. MCA opened its classes in the fall of 1996 offering classes from kindergarten through tenth grade with a student body of 34 students. By 1999 we enrolled 105 students and to date have graduated 20 students, 19 of whom have attended college. Since our commencement we have added six modular classrooms containing a book storage area, weight room and classes. We have added two basketball courts, a swing set, climbing bars and a volleyball field. We have served Christians, Hindus and Moslems. Our vision is to add property to our campus and grow to a student body of

195. We also desire to assist other churches to launch Christian schools that will help restore to America and the world the Biblical World View of our Founding Fathers whose goal was to manifest the Kingdom of God in family and public life.

Distinctives and Promises of the Principle Approach

- **The Lordship and Fellowship of Jesus Christ in every aspect of human life.**
- **The American Christian Philosophy and Method** of Biblical and historical scholarship — an approach to repentance in particulars, which results in a comprehensive life for Jesus — “taking every thought captive to the obedience of Christ.”
- **Education for Effecting the Gospel** purpose of America and other nations.
- **The Excellence of Christ** expressed through His people in all areas of life.
- **Replacement of Secularism** — worldly thinking and practices, the result of godless, modern cultural influence — with Biblical thinking and practices which have proved themselves over time.
- **A Love of Learning Kindled** for the foundational subjects of life which God created for His people to practice: literacy and literature, math, history and geography, the natural sciences, the arts, etc.
- **Biblical Wisdom** to combat corrupted, humanistic, modern approaches to contemporary issues and to worthily handle every resource in this life.
- **Practical Decision Making** for every area of life and every subject from the principles of God’s Word.
- **Christian Principles to Govern Human Relationships** which allow for the greatest expressions of “love your neighbor” in every sphere, from the personal to the laws of civil government.
- **Christian Principles for Handling Material Resources** as tools for the Gospel and for personal and public increase.
- **Preparation** for the works which the Lord established beforehand for each of us to walk in, no matter the individual calling; mastery and excellence through the excellence of Christ in us.
- **The Ability to Walk in Christian Liberty** and maintain it in the community and nation.
- **Training of the Christian Character** necessary to a godly life, resulting in:
 - ♣ Faith, steadfastness and cheerfulness in all circumstances
 - ♣ Individual responsibility and Christian liberty
 - ♣ Skill, industry and productivity in one’s calling
 - ♣ Voluntary love and care for one’s neighbor
 - ♣ Christian liberty under law as a unifying principle of life

Statement of Faith

- 1.** We believe the Bible to be inspired: the only infallible, authoritative Word of God;
- 2.** We believe in one God, eternally existent in three persons: the Father, the Son and the Holy Spirit;
- 3.** We believe everything in the created universe is declarative of God's infinity, God's diversity, God's individuality. God created distinct individualities and, at once, maintains the identity and purpose of each, while He relates all into one purposeful whole; God created man as a moral individual in the image of Himself;
- 4.** We believe in the deity of Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His resurrection from the dead, in His ascension to the right hand of the Father and in His personal return in power and glory;
- 5.** We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature, that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace, through faith, are we saved;
- 6.** We believe in the present activity of the Holy Spirit in power to comfort and enable men in the work of Christ; Milford Christian Center is a Bible-believing church which believes in the ongoing manifestation of the gifts of the Spirit listed in 1 Corinthians 12;
- 7.** We believe that the Gospel planted in men's hearts is the seed of every good work of God through men; the purpose of this work is both to build an eternal Christian character and to promote the spreading of the Gospel; Christian character is God's means of serving the human institutions which support the continuing ability to spread the Gospel; careful stewardship of all resources upon a sound conscience is essential to the work of the Gospel;
- 8.** We believe the power of the Holy Spirit is the means by which the law of the Gospel is fulfilled in our hearts, freeing us from the bondage of sin and allowing us to govern ourselves among men;
- 9.** We believe in practicing the Biblical covenant principle before God and among men where the internal Two Commandments of Christ are given outward form in our daily and individual and community lives;
- 10.** We believe in the resurrection of both the saved and the lost — they that are saved unto resurrection of life and they that are lost unto resurrection of damnation.
- 11.** We believe in the spiritual unity of believers and therefore in the principle of union, in good conscience, with others in the accomplishment of the work of God in every area of life.

Symbolism of Milford Christian Academy

Mascot

Milford Christian Academy has adopted as its mascot the eagle shown on the cover of this Handbook. It is our great blessing and privilege to receive this image, photographed by Mr. Don Pfitzer in 1970. Mr. Pfitzer has graciously granted us free use of this artistic expression in order that God would receive the glory for this magnificent photograph.

The bald eagle has long been a symbol of Christian liberty. This particular image also reflects the Biblical representation of the eagle as divine, especially in its mystery, dignity and power of protection. Consider these Scriptures:

“Behold, He shall come up and fly like the eagle and spread His wings over Bozrah; the heart of the mighty men of Edom in that day shall be like the heart of a woman in birth pangs” (Jeremiah 49:22).

“As an eagle stirs up its nest, hovers over its young, spreading out its wings, taking them up, carrying them on its wings, so the LORD alone led him and there was no foreign god with him” (Deuteronomy 32:11-12).

“ ‘When I passed by you again and looked upon you, indeed your time was the time of love; so I spread My wing over you and covered your nakedness. Yes, I swore an oath to you and entered into a covenant with you and you became Mine,’ ” says the LORD GOD (Ezekiel 16:8).

Colors

We have chosen red, white and blue for our school colors. Charles Thompson, Secretary of the Continental Congress, reporting to Congress on the Seal, stated: "The colors of the pales (the vertical stripes) are those used in the flag of the United States of America; White signifies purity and innocence, Red, hardiness & valour, and Blue, the color of the Chief (the broad band above the stripes) signifies vigilance, perseverance & justice." From a book about the flag published in 1977 by the House of Representatives: "The star is a symbol of the heavens and the divine goal to which man has aspired from time immemorial; the stripe is symbolic of the rays of light emanating from the sun."

Motto

Our motto is from 2 Corinthians 3:17: “Where the Spirit of the Lord is, there is liberty.” Having both earthly and eternal consequences, Christian liberty is one of the most important yet neglected Biblical themes. Nothing could be more central to the faith than this proposition. It is our desire that every Milford parent and student will pursue an ever-

deepening knowledge of true Christian liberty, that all may recognize its freedoms, restraints and purpose for our lives, for the nation and for the world.

Course of Study

According to Connecticut State law, parents are responsible for ascertaining that their child is in attendance at a school with the equivalent of a public school curriculum. Milford Christian Academy offers a rigorous, scholarly course of study in reading; writing; spelling; English grammar; geography; arithmetic; and United States history and citizenship, including a study of the town, state and federal governments. Additionally, Milford Christian Academy will also offer, immediately or as resources permit, studies in Christian history, higher mathematics, natural science, economics, music, art and foreign language.

Milford Christian Academy offers a single track college preparatory program to all. Completion of the college preparatory program depends on the ability and effort of the individual. This approach assumes that all may be capable and should have the opportunity to prepare for college. Those who do not complete the entire college preparatory program may be well assured that whatever progress is made consists of thorough training in the foundational skills and knowledge. Our approach is Jesus' approach: Meet the student where he is and work forward from there. Each student applying diligent effort is expected to progress as his abilities increase.

Milford Christian Academy offers these subjects based upon the Biblical view of reality, historically discerned, which led to the great accomplishment of early America. Through such a foundation in every subject, we can expect the fruits of godly character, wisdom, mastery and excellence.

Subject Overview

- **Reading** is a fundamental area of concentration as the basis for literacy and for all other subjects. In the primary grades, literacy is the foremost area of study beginning with basic phonics. Literacy training continues through the grades.
- **English Grammar** gives proper command of the language that helps to develop the thinking and reasoning capacity and is therefore useful in all endeavors. Good communication is central to the work of the Gospel and every area of relationship and accomplishment.
- **Literature** presents lively examples of historical character and thought and facilitates mastery of the language. Good literature glorifies God and His providence.

- **Penmanship** represents an opportunity for personal achievement and excellence. The character built through the habit of excellence in writing will be carried to all areas of effort.
- **Composition** proves learning and fixes it in the mind. Therefore it is applied in all academic subjects.
- **Geography** and **History** provide a road map to God’s plan for this earth. We glorify God through the remembrance of His providential works. Studying “*His Story*” cultivates an understanding of our place in His plan, while it teaches lessons from others’ lives.
- **Mathematics** provides practical skills for success in a technological age. Moreover, it teaches the student to think logically and to solve problems upon principle — a powerful ability. Mathematics glorifies God as it represents His order and authority.
- **Natural Science** introduces the student to the wonders of creation and a proper appreciation for the Creator. Applied science furnishes tools for the works of God through man, which is Christian dominion. Foundations for further study are established.
- **Foreign Languages** provide a useful skill, especially as a tool to spread the Gospel in other cultures. Furthermore, study of a foreign language under-girds skill in the English language.
- **Music** and the **Fine Arts** help us to know God’s grace and His provision for the whole man. In particular, music and art give us means by which to glorify God as we focus on and express the beauty and truth found in His creation. Our goal is the beginning of creative mastery in these disciplines.
- **Physical Fitness**, including physical skill and development and the right use of the body, are important for the growth and character of the whole person. The body is the temple of the Holy Spirit. Strength, courage, modesty, leadership and grace are emphasized.
- **Bible** supplies the source and origin, the end and purpose for every subject, as well as the basis for teaching methods. Expository study of the Bible additionally develops an understanding and appreciation for the whole counsel of God especially who He is, what are His provisions for us and what He requires of us in turn. The Bible contributes our sole rule of faith and practice for every aspect of our lives.

School Philosophy and Policies

Hiring and Enrollment Philosophy

MCA staff and students must be in agreement with and governed by conservative Biblical principles and practices which would preclude employment or enrollment of anyone with social practices or preferences that deviate from conservative biblical doctrine indicated in Gen 2, Rom 1, and 1 Cor 6.

Mandatory Parent Classes and Meetings

A parent orientation class will be held for all families at Milford Christian Academy. Attendance of this class is mandatory each year for *all* custodial parents and guardians. The class is for the purpose of educating parents to the Biblical principles upon which the school is based so that we may be of one mind in our task of raising God's children. See the School Year Calendar for dates. There are also several other meetings throughout the year that require parental attendance. A fee of \$50.00 per meeting may be charged to each family for lack of attendance to help offset increased staff work load.

Parental Participation

The witness of true Christian education shines throughout the community. We hope that Milford Christian Academy and the families we serve will be a light to the community, as a result of having done our respective jobs to be committed and effective parents and teachers.

It is essential that parents support us in carrying out the purposes of the school. We urge the teaching and practicing of the rules of the Student Constitution at home, as a way to help build Christian consistency, love and respect. If school rules apply only to school and not at home, we create an artificial world which many young people will reject as irrelevant because the same principles are not practiced at all times.

We ask parents to supervise and review all homework and to be interested and up to date on the student's studies. Please call upon the teachers if there are any problems or if you desire to discuss any matter.

Other parent involvement is encouraged. Consider in prayer such roles or activities as study hall proctor, class aid, field trip helper, school yard supervisor, car pool/trip transportation, library worker, assistant fund-raiser, athletic leader, leader of special parent-sponsored activities or outings. The list is long. The Parent-Teacher Fellowship will be a particularly apt arena in which to get involved. The MCA administration will offer our assistance and encouragement to the Parent-Teacher Fellowship each new school year.

While enjoying the warm atmosphere of MCA we must not throw all caution to the wind in training our children's demeanor toward strangers. It is important to remember that families have entrusted their children to the care of MCA staff and not necessarily to the care of other MCA parents. There are some parents who have rightfully emphasized to their children the importance of keeping healthy boundaries between them and strangers. As MCA parents we want to be careful not to disarm those boundaries. With this in mind please honor the following guidelines while at MCA:

1. Avoid giving directions to children other than your own unless there is an emergency with no MCA staff person in attendance.
2. Encourage children who may ask you for instructions or favors to see their MCA teacher or staff person.
3. While being courteous to students please refrain from excessive touching, hugging, sharing food, etc. so as not to disarm boundaries set by parents for the children.
4. Any suggestions about a child's future should only be made in the presence of his parent.
5. During your visits to the school please refrain from greetings, joking, or playing which would tend to draw students' attention from the teacher.
6. Rather than correcting the behavior of students yourself, please notify their teacher of their need for correction.
7. If someone's child is your responsibility to retrieve, please be sure the parent sends a written note giving you permission to pick up the child.
8. Parents and students should not invite or allow children not their own to enter their cars without parents' permission.
9. Parents should not converse with others' children about personal matters of counseling, debatable doctrinal views, opinions about MCA students, staff, or policies, rumors, etc. without the presence of the children's parent or MCA staff person.

School-Year Calendar

Milford Christian Academy has designed the school-year calendar to accommodate the Biblical principle of work and rest in due season. (See the Handbook insert for the current year.)

We work hard, so true breaks between terms are important. This approach of diligent work followed by Sabbath rest has produced many benefits where it has been practiced. Consistency is key to this success; therefore, withdrawal of a student before the end of a term is harmful in several ways. First, the student comes to believe that completing a commitment is not important. Second, the teacher's ability to properly evaluate the student's work is hindered. Finally, early withdrawal adds an improper burden to the teacher's workload. Therefore, for the sake of all, we ask that you honor your commitment to the whole year.

School Days

School begins promptly at 8:30 each morning. Please arrive at about 8:20 am. Each minute is precious, so as not to disrupt classes, please be sure students are on time. Chapel time is not expendable. Repeated tardiness will call for disciplinary action.

School ends at 3:15 p.m., 12:30 p.m. for half-day kindergarten. Children must be picked up on time by their parents or by other persons designated in writing by their parents. Please be sure that your child is picked up promptly so that your hard-working teachers may focus their efforts on their rightful duties.

Parents who cannot pick children up on time agree to and must make alternative arrangements ahead of time for transportation and emergency care for their children. Similarly, in the case of weather closings, illness, busing problems, discipline situations, or other emergencies, parents must make arrangements ahead of time for alternative transportation and care. Indicate those you so designate on the yearly registration card. The school cannot and does not accept responsibility for children who do not have alternative transportation or care when it is needed.

Please note that children not picked up by 3:20 will be automatically sent to the after-school study hall (see next section) and the family charged the \$7.50 fee to cover this service.

Before- and After-school Study Hall

MCA has made provisions for extended care. Before-school study hall begins at 7:30 a.m. Study hall after school ends at 5:30 p.m. This is a proctored (not tutored) study hall, during which students will focus on their school work.

The cost for this service is \$7.50/day/student for all or partial days. Payments may be made daily for occasional use, weekly for regular usage, or monthly in advance through FACTS tuition management. A late fee of \$20.00 per 15 minutes will be due for students left after 5:31 p.m. Students not picked up by 3:40 PM will automatically be enrolled in study hall for the day and the fee will be applied to the monthly statement if not paid that day.

Applications for financial assistance through the Care4Kids program are available in the school office. Families may also apply to MCA for assistance

Weather-Related Closings, Delays and Early Dismissals

School will be closed on heavy- snow or dangerous-weather days. Closures will be announced by 6:15 a.m. on the following stations: television broadcast channels WFSB 3 and WTNH 8; cable channel News 12 CT; and radio stations WEZN (99.9 fm), WEBE (108 fm), WICC (600 am) and WELI (960 am). Snow-closure days may be made up at the discretion of the school at the end of the year.

The above-referenced stations will also broadcast weather-related delays or early dismissals. Because our first concern is for the safety of our families, no penalties will accrue for absences or tardiness resulting from travel difficulties.

In the case of school delays, children should arrive at school 10-15 minutes prior to the delayed opening time. No before-school study hall will be available.

Absences and Tardies

Only absences for medical reasons, bereavement or true family emergencies may be excused. Absences due to family outings or vacations are not formally excused. However, they will not ordinarily prejudice the student's record of accomplishment if the student otherwise maintains progress without unduly burdening the teacher. Parents must provide either a written or an oral explanation of an absence to the office or teacher. Exceeding eight absences per semester may prevent promotion to the next grade. Three tardies will equal one absence.

Student Drop Off and Pick Up

Students' safety is our foremost concern. A second interest is that parents regularly consult with teachers about the progress of their children. Therefore, we encourage parents to bring their children personally into the classrooms or main building in the morning. We also require that parents or their representatives personally pick up their child directly from the rear door of the lunch room only. Parents may remain in the care and form a line to the rear of the building.

Due to safety concerns, please do not allow any children, students or siblings, uncontrolled access to the parking lot or driveway. Unsupervised children are not allowed outdoors before or after school and such are subject to correction.

Please observe the utmost caution and courtesy when arriving and leaving. Limit driving speed to no more than 5 miles per hour in the parking lot. Honor the one-way direction of the driveway; that is, enter on the classroom-building-side driveway.

Please find a proper space to park. Do not stop in the driveway, particularly near the street. Doing so puts others in serious danger, which is not conscionable among Christians.

Busing Policy

Milford public schools are required to furnish bus service to students of private schools who reside within the city. We understand that transportation is difficult for some. However, families who avail themselves of the bus service ought to be aware of several potential problems.

First, MCA has no authority over the bus service or schedule. Therefore, parents are still responsible for prompt arrival and departure. The bus service suffers from schedule irregularities and students must accept tardies this may cause. Parents may also be called to retrieve students who miss the bus after school, or who are not picked up by the bus on time. MCA lacks the resources to absorb busing problems; therefore, such issues must find redress through the bus company or the Milford School District and not MCA.

Second, the bus company offers no supervision over riders other than that of the bus driver. MCA cannot and does not accept any liability or responsibility arising from your election to use the bus.

Third, we miss the regular, informal meetings upon which we depend to maintain our relationship with you on behalf of your children. Therefore, if at all possible, we recommend avoiding use of the bus.

Families who avail themselves of the bus service must acquire a copy of the Milford School District bus rules from the MCA office and agree to follow them. Students using the bus must promptly obey MCA bus monitors instructions at all times. Parents whose children ride the bus agree to make alternate emergency transportation agreements in the case for any reason that the bus service is not available, particularly for pick-up from school. Failure with respect to these policies may result in the suspension of bus privileges.

Enrollment and Admissions

Acceptance to Milford Christian Academy is based on our reasonable expectation of student success with respect to the Gospel, scholarship and character development. Our success largely depends on parents' outlook, home practices and active cooperation in achieving school purposes. We seek to serve families who share our vision of true Christian education. Therefore each applicant is considered in prayer individually on the basis of a complete application form and a family interview. Enrollment is always contingent upon the parents' commitment to the same Biblical Christian *view* and *practice* of education in the home as the rightful ground for our success with your child. Practically speaking while we are prepared to assist in this area, *parents must be willing to take whatever steps are necessary to fulfill their covenant with us.* We make such a requirement because we know that the home is the key to our success on your behalf. School can only *support* the work of the home, never *replace* it.

Acceptance to MCA is conditional. If at any time the faculty agrees that the school's purposes with the individual are generally impaired or when an individual by his conduct negates the progress of others in the classroom, we reserve the right to dismiss a student. Thus, the student, an older one especially, must realize his personal responsibility — in the form of cheerful cooperation — for his own continuing enrollment and success in this character-based educational endeavor.

Enrollment of new students will be restricted to 10th grade or lower in most cases. A diploma from MCA represents a carefully defined degree of character development and accomplishment. Thus, we reserve these last three years of school to give sufficient time to ensure a complete and true high-school education.

Upon acceptance, a registration packet will be sent out to be completed and returned by the applying family. Registration packets for the following year will be sent home with students as early as February. Tuition accounts must be current before the student may register for the next year. Returning students are given enrollment priority, but re-

enrollment must take place by the date given with the registration material in order to retain your enrollment priority.

Enrollment grants to MCA the permission to include the student in photographs, multi-media, and articles reporting, promoting, or advertising the academy.

Non-Discrimination

Milford Christian Academy has a racially nondiscriminatory policy for its students. This means that MCA admits students of any race to all rights, privileges, programs and activities generally accorded or made available to students at MCA. The school does not discriminate on the basis of race in the administration of its educational policies, admissions policies, scholarships and loan programs or any other school-administered programs.

Milford Christian Academy reserves the right to uphold Biblical principles and procedures with regard to but not limited to such issues as national citizenship, sexual orientation and practice, financial responsibility and general conduct of staff, students and their families even when they may conflict with current political positions on the issues. Supporting, espousing, or practicing biblically forbidden behavior or life style is grounds for expulsion and termination of covenant between Milford Christian Academy and the student family. Premarital pregnancy, male effeminacy or association with hate groups may also be grounds for expulsion. Unholy communication of word, touch or association may also result in expulsion and covenant termination.

Tuition and Fees

See the *Parent/Student Handbook* insert for the current year's requirements and fees. A non-refundable, annual, one-per-family fee in addition to tuition is payable upon registration. Note that payments for a specific individual's tuition, no matter who actually pays, may not be counted as gifts, but rather must be counted as tuition according to federal law. For registration after July 5th, two months tuition and registration fee are due prior to enrollment. A fee of \$25.00 will be charged to the family's account for checks returned for insufficient funds.

Tuition for the entire year is payable in advance. Tuition and Fees for each academic year for each student constitutes an individual and separate financial contract. However, as a convenience to parents, MCA has adopted the FACTS monthly tuition payment program. All families must choose one of the payment plans described below. Each family's preferred manner of payment must be submitted each year at the time of student registration. Families with more than one student may combine options, choosing different ones for the different children. Options for payment include:

Full Payment Option

Under this plan the entire amount of the annual tuition is payable on or before July 1st. A \$100.00 per student discount is offered if tuition is paid in full prior to July 1st.

Monthly Tuition Payments

Choosing monthly payments means parents must pay FACTS directly through an automatic electronic funds transfer from a personal bank checking or savings account. Under this plan the entire amount of tuition is paid monthly over a ten (10) month period through the FACTS Tuition Management Plan. Parents may choose to authorize payments to FACTS on either the 5th of each month, beginning July, or the 20th of each month, beginning June. The FACTS Company will charge an annual fee of \$41.00. A late fee of \$25.00 per month may be added for each monthly payment more than 30 days past payment due date. Report cards and transcripts will be withheld until delinquent accounts are brought current. Collection will be initiated after 180 days delinquent unless satisfactory payment arrangements are kept. Reasonable attorney's fee and post judgment interest will be added for collection.

Late Enrollment--Early Withdrawal

Enrollment is understood to be on an annual basis. In the unusual event of withdrawal after registration, written notice must be received by the MCA office 60 days prior to the date of withdrawal. Tuition will be considered due through the end of the semester in which the MCA-approved date of withdrawal occurs. If the date of withdrawal occurs in the second semester, tuition for the second semester will be considered due. Because MCA is a not-for-profit ministry and because staffing is determined according to registered enrollment, consideration of any refund of prepaid tuition will depend in part upon the timely receipt of prior written notice and the academy's financial liquidity.

Past-due Tuition Payments

Tuition can be a particularly sensitive issue. Milford Christian Academy is a steward of the Lord's resources and is dependent on the character of its member families and we wish to have a clear understanding that we would prefer no one to be excluded because of the lack of funds. However, each of us has a personal walk of faith with our God and is responsible for one's own commitments. God is the provider for each of us and He deals with us as individuals. Please make every prayerful effort to fulfill your commitment. We will do the same. It shall be the responsibility of each school family to keep the school office informed of the need to make any changes in the preferred tuition payment plan or adjustments in the amount of tuition expected to be paid. Without such information and approval of the Board of Facilitators, the following policy will apply when tuition payments are received late:

- Tuition accounts are considered in arrears unless they are paid at least two months ahead, as described under “Monthly Tuition Payment.”
- FACTS will levy a \$25.00 fee for a missed monthly payment due to insufficient funds.
- The bank may also charge a similar penalty.
- FACTS will automatically re-attempt collection of the missed payment unless you have made alternate arrangements with the school no later than four business days prior to the prescribed re-attempt date.
- The FACTS Company will notify both the school and family of missed payments in writing. FACTS will re-attempt collection on the 20th for a 5th due date, or the 5th for a 20th due date, following the date of the missed payment.
- If the FACTS payment is missed due to the closing of your designated account, new account information with a voided check or deposit slip must be supplied to the school within 10 days. Payments must be made directly to the school until the new account can be accessed by FACTS, in order to keep payments current.
- Children of school families who have missed two monthly payments and have not paid the amount due to the school or have not made suitable arrangements within (14) calendar days after the second missed payment date may be withdrawn from enrollment until the account has been made current. Moreover, until accounts are current or suitable arrangements are made, students will not receive further report cards.
- In the unlikely event of early withdrawal, transcripts will not be forwarded until the account is paid in full.
- Delinquent payments are to be made directly to the school. If payment is not possible, suitable arrangements must be made, and then approved by the Board of Facilitators before students can be re-admitted.

For the sake of your family’s security and peace of mind, as well as for the general financial stability of our school, we encourage parents or guardians to contact us as soon as possible when there are economic difficulties. We recognize that such circumstances can be unpredictable and it is our preference, whenever possible, to work out these arrangements with families on an individual basis rather than asking the family to leave the school.

Scholarships

Milford Christian Academy is a private endeavor, dependent on tuition. Therefore, funds for scholarships are limited. Even so, we will make every effort to assist those who truly need financial aid due to special circumstances beyond their control. A determination of need will be based upon a completed application.

Criteria for the award of a scholarship will also include merit, meaning the child's discernible progress in school, both in character and in scholarship. Other minimal criteria considered are history and fulfillment of any previous scholarship award conditions.

No full scholarships will be awarded. Alternatives to scholarships, including help from church or extended family, must be individually pursued as a prerequisite to consideration for a scholarship award. Volunteer work in the school may be requested. Depending on the number, size and timing of scholarship requests received, it may be necessary to establish a waiting list for applicants.

Scholarships are awarded on an annual basis. A previous award does not guarantee a new scholarship. To ensure timely enrollment, scholarship applications should be made as early as possible, at least a month prior to registration. This includes re-registration deadlines for returning students. Each application will be considered in prayer by the school's governing Board of Facilitators, whose consideration of scholarship applications will be made by June 15th for the following school year. For a scholarship application or information, contact the school office.

Materials and Facilities

The materials and facilities at Milford Christian Academy are dedicated to God in His service. Each individual is responsible for what he or she is issued. Lost or damaged school materials and damaged facilities must be repaired or replaced, at the discretion of the school, by the person responsible for the loss or damage.

Milford Christian Academy shares its facilities with the program of Milford Christian Center and we are the church's guests. Particular attention must be paid to the proper use of the facilities and every courtesy extended to all who share them.

Text books will be provided by the school; workbooks (which are consumable) will need to be purchased by parents. Current book fees are available from the school office. Textbooks must be covered the week they are distributed. A daily fine of \$5 per book may be added to the family account for textbooks left uncovered. The list of supplies appropriate for your child's grade follows. Please purchase plain items for school. Please avoid offensive pictures, slogans or characters. For consistency, we ask that you do not send in anything that has motion picture themes, cartoon characters, super-heroes, or fantasy pictures. Please be sure that all supplies are clearly labeled with student's name.

Student Supply List

Grades

Supplies

- | | |
|-----|---|
| K-1 | Standard three-holed wide ruled paper 8 1/2 x 11. Four packs at least. |
| K-4 | 3 – 2 inch three ring binders |
| | A 24 box of crayons |

- K-8 Glue stick
- K-12 A plastic shoe box size container box clearly labeled with child's name containing the following:
- Scissors
 - 2 Fountain pens (available for purchase in school office)
 - A box of #2 pencils
 - 2 red pens
 - 2 boxes of reinforcements
 - Large hand held eraser
 - A New King James Bible
 - A 12 inch standard and metric ruler with notebook holes
 - Index cards 3x5
 - 10 subject dividers for each notebook
 - A plain lunch box with a thermos to keep things hot.
 - A book bag large enough to carry all books. *Please consider investing in a good bag so you do not have to purchase one every year.*
 - A gym bag large enough to carry winter gym clothes and shoes.
 - A soft zip pouch for pens to be held in the notebook.
 - 3 packs of ink (washable blue available for purchase in school office)
 - A box of tissues 200 count for each term
 - Pencil sharpener
- 4-12 Standard three-holed **college ruled** paper 8 ½ x 11. Four packs at least. Keep extra paper on hand all year. Please be sure the paper is the same throughout the notebook.
- 4-11 A box of colored pencils
- 4-12 Stapler
- Paper clips
- 5-12 Protractor and Compass
- 4 – 3 inch three ring binders
- 7-12 A box of Blue or Black ball point pens
- Scientific calculator
- Highlighters
- Assignment notebook for homework
- Clear plastic sheet protectors

Because the fountain-pen ink cannot be erased, its use tends to produce greater care and attention and ultimately, excellence in effort and handwriting. In addition, it is a fine and valuable tool that teaches good stewardship. Please, emphasize to your children its importance. Children will need perhaps a dozen or more packages of blue ink cartridges for the year. We require keeping backup pens and extra ink at all times. Spares should be replaced in advance of need. Please be sure your child is prepared with the needed materials.

MCA gym uniforms are required for all students participating in Physical Education. Please inquire of the school office how to order gym uniforms. Labeling clothing,

uniforms, and supplies with the student's name is required and assists in returning lost items. Sloppy, torn, or ill-fitting clothing is not permitted. Acceptability is at the discretion of the faculty.

Personal Belongings

Nonessential belongings should be left at home. Inappropriate use of personal belongings may result in confiscation requiring parental retrieval. Potentially dangerous items such as , lighters and matches are prohibited at school. Small pocket knives are exempted, but should not be out of the pocket except in supervised use. Cell phones, pagers, and other electronic devices, unless parents specifically establish to the school's satisfaction that they are necessary, shall be considered nonessential and not to be used at school. Visibility of inappropriate or potentially dangerous items will constitute grounds for confiscation and possible disciplinary action.

Tobacco is not allowed at school and its use on the school grounds or in the neighborhood of the school is strictly forbidden. Evidence of drug or alcohol use or possession of any contraband will be grounds for immediate expulsion.

Buying and selling or trading of personal property is not allowed at school except under the direct and immediate supervision of the parents of all students involved. The office should be made aware of this as well.

Borrowing supplies or food from others (even siblings) can produce a irresponsible dependent mentality and will be discouraged. Continued lapses will require the student purchase supplies from the school and a charge will be added to the family's account.

Emergency and Health Procedures

Sick children must not be sent to school. Children with elevated temperatures should be kept home until 24 hours after normal temperature has resumed or upon doctor's recommendation. Milford Christian Academy, in order to provide the healthiest school environment for all, must reserve the right to send children home for suspected infection. We will make every effort to exercise this right judiciously. Your cooperation in keeping sick children at home will aid us tremendously.

We discourage the taking of medication during school hours unless there is a special, serious problem. Both physician and parental permission are required by State law. Please contact the administration for communications on this matter. Medication must be carried to school in its proper container and must not present a hazard to other students. In most situations, medication will be required to be safely stored by a MCA staff person.

All students must comply with the State of Connecticut's requirements for immunizations and health assessment. All forms to be completed will be included in the registration package or otherwise available at the school office. Record of immunization is required upon school entry and again in the 7th grade, except upon certain conditions.

Please contact the school or the local health department for questions regarding these exceptions.

Health checkups are required by the State for first graders and entering junior high and high school students in public school. While not required by Milford Christian Academy, such checkups are highly recommended, especially vision and hearing exams.

In case of natural disaster your child will be kept at school and supervised until you come and get him or her. Children will not be released to anyone but their legal guardians or adult *previously designated* in writing by the legal guardians.

Nutrition

The Bible teaches that our bodies are the temple of the Holy Spirit. Please provide only nutritious snacks and meals for school. High-sugar treats and caffeinated drinks, such as colas, affect the students' abilities in school. Do not send such drinks or snacks to school. Contact the school for alternative suggestions.

Students may not share their food. Food brought from home and not eaten at school must be taken home, not thrown away, so that parents are aware of what the child is and is not eating.

Hot lunch will be offered for a fee if at least 40 students participate in the lunch program. Otherwise please provide your child with an adequate lunch time meal.

Meals or other food may be offered to students for special classroom or school-wide events by individual parents or teachers. Such meals or snacks must be viewed as private, voluntary and taken only upon the mutual agreement of the individual parents and teachers involved. The school assumes no liability for such private and individual arrangements and assumes no responsibility to oversee or restrict such activity for a given student unless specifically requested by the parent.

Class Visitation

We encourage classroom visitation by school parents, as well as by prospective parents and students. We strongly encourage parents to arrange classroom visitation through the school office prior to the date desired in order to avoid schedule conflicts and possible inconvenience to you.

However, if your child forgets items needed for school, please do not take them directly to the classroom, but to the office so as to minimize disruption. We will make sure the item gets to its owner in a timely manner.

Custodial parents or guardians of a prospective student who wish to have their child visit the school must *personally* file a permission form with the school office before

leaving the child. We cannot be responsible for young people left without written permission and accept no liability for such.

Transportation

We hope that parents will be available for car pooling and helping with transportation for field trips. Contact the school office if you can help.

Bicycles are acceptable transportation to school. If bicycles are ridden, courtesy and safety shall be exhibited. Bicycle laws must be taught to and observed by the children. Bicycles should be licensed and provided with a good lock. Milford Christian Academy cannot be responsible for any theft or damage to student bicycles. The above applies to the use of skates and other similar transportation means as well. The use of personal transportation devices must not become disruptive to school function or they will not be allowed.

Students may drive to and park vehicles at school. However, MCA is a closed campus. Students must not leave campus during school hours without permission expressly communicated to the school office by the custodial parent or guardian *and* permission of the school. No other permission is acceptable. Student automobile commuting is a privilege. The school reserves the right to revoke this privilege.

Dress Code Philosophy

The dress code is specified in the student constitution. Milford Christian Academy reserves the right, in the case of questionable or immodest dress, to remove the student from class and call upon parents to retrieve the student. A parent conference may be called to discuss and determine appropriate Christian school attire.

Our purpose in the dress code is to inculcate Biblical modesty. We should not attract undue attention to ourselves, but rather Christians should set the standards for the rest of the world. Rather than be a cause for stumbling, our dress should inspire a sense of virtue and honor.

Attitudes toward life practices are begun early. One cannot expect a child to acquire modesty at once, but habits of attitude formed early will prevail. For example, short skirts are not modest when the girls play; children grow so quickly that soon the short skirts make it difficult to be modest in the best of circumstances.

Consider the example of the Pilgrims. Living in a ribald age where morals were languishing, the Pilgrims undertook to live the Biblical standard "without tarrying for any." In dress, modesty was the rule, but with grace and style. Not in dead drabness as they are often pictured, they wore colors and styles which reflected their abundant life in Christ, but which were understated and refined so that they were elegant and *modest*.

Please remember the goal of the rules is to help train the *heart* so that our outward lives will please and glorify our God. “Your beauty should not come from outward adornment, such as braided hair and the wearing of gold jewelry and fine clothes. Instead, it should be that of your inner self, the unfading beauty of a gentle and quiet spirit, which is of great worth in God's sight” (1 Peter 3:3–4 NIV).

Governing Principles

In a school which emphasizes *principle* as the necessary premise of Christian education, we often find difficulty handling the various issues which come our way because of seemingly competing principles. However, we are confident that Biblical principles are never competing, but rather must be balanced to find the narrow path that the Lord would have us take.

Self-government on the part of those seeking to find the Lord's will in a given situation is one of the key ingredients needed for Biblical principle to prevail. If an individual or group of individuals presses against the spirit of a law, the only recourse is to impose the letter of the law. The letter of the law completely undermines our purpose - -namely, to *teach* the *spirit* of the law for real life, so as to be internally self-governed, which is Christian liberty. This is a critical issue requiring a high degree of cooperation in order for us to be successful in our educational mission

Dress Code (Please see specifics in Modesty and Dress Code, p. 39)

In order to help you maintain the spirit of the law with respect to dress in the school, we offer the following:

1. We grant that many factors are at work here: the cost of clothing, availability and what we refer to as *wine-skins*- the various individual convictions and perceptions which color our understanding of the rules. Thus, we will attempt to be sensitive.
2. Our goal is education of the student toward the ability to see differences in refinement, beauty, love of one's neighbor, leadership quality and in summary, the highest expressions of the excellence of Christ. The goal is to see the student practicing these attributes so that he or she becomes prepared for whatever office of leadership to which the Lord might bring him or her.
3. Fashions change. Change of fashion in itself is not necessarily good or bad. The best contemporary expressions, which reflect the Biblical principle, must be our starting place.
4. The following is our best effort to explain the intent of the dress code in a qualitative and specific fashion:
 - a. The terms *Oxford, Ivy League and Prep* represent a good style model.

Perhaps a slightly different representation of our goal lies in the terms *business office attire, conservative, or traditional.*

- b. Any attire that tends toward the casual or play is less acceptable and any that tends toward clothing of leadership in business or other public or leadership spheres is more acceptable.
 - c. Milford Christian Academy uniforms will be worn on occasion. Please see “UNIFORMS” below.
5. We are a Principle Approach school. Living upon principle demands wisdom. Wisdom means weighing competing principles, then ranking and balancing them in a just manner. A principled non-uniform dress code honors and allows individuality and teaches godly wisdom. In general, we believe the best authority for judging appropriateness is the classroom teacher. This allows for a personal understanding of each child and consideration of differences in age, gender, family background, cultures, Christian maturity, etc. When needed, the school administration will make the final judgment in consultation with the parents.
 6. **UNIFORMS:** Milford Christian Academy does also require each student to have a uniform to wear on designated occasions or full time according to the parents’ discretion. The occasional wearing of the Milford Christian Academy uniform as an entire group will be viewed as an external expression of shared internal unity, covenant and stewardship. When worn the uniform must be respected and worn in its entirety. Black shoes or black “van style” shoes are part of the MCA uniform.
 7. We believe that training in taste and perceptions is to a degree an individual consideration for the reasons stated above. Therefore, parents or students may notice variations in the practical application of the dress code. With regard to these differences, we encourage parents to respond to their children by instructing them that it is their own consciences and training which are at issue, not others'. If everyone is willing to restrain himself then the school will have the power to educate — to help form and direct. If even a few press against the limits here, we will be reduced to the letter of the law again, and our purposes will be defeated. Our goal in making individual determinations is to put the good of the student (and other students) foremost. We wish to be sensitive. Such a policy is difficult to administer, but will result in better accomplishment of our educational mission in this area.
 8. If we must speak to a student regarding attire, ordinarily we will privately explain the principle of our objection and ask that if possible the student not wear the garment again. In less self-governed cases, we will take stronger measures as required.
 9. We recommend that students *and* parents practice the dress code outside of school. If glorifying God in our dress (appropriate to our activity) is good, why not practice it as a way of life?

10. Though we wish to establish reasonable limits, according to the Biblical principle of Liberty under Law, we must nonetheless enforce a minimal dress code. Ordinary determination of acceptability of dress or grooming shall remain with the homeroom teacher and final determination with the administration. (See the "Student Constitution" for details.) A student who violates the uniform or dress code more than three times may be denied entrance to class until the parent rectifies the matter. The student may also be required to purchase from MCA articles to complete the uniform, the cost being billed to the family's account.

The conclusion then is this: please try to keep the spirit of the law, knowing that resistance debilitates those trying to serve you and confounds our goal — which is education. Conversely, much is gained when you work to raise the standards with us. In addition, please be forbearing with those whom you perceive are not conforming. On our part, we will diligently continue to work toward our educational goal of a consciousness and practice, in every student, of Christian nobility in dress — and in every area of life — even while we give due heed to individual circumstances.

Conflict Resolution

Milford Christian Academy requires that all who participate with us practice Christ's approach to conflict resolution. This Biblical approach, which promotes trust and respect, has long served well to cut short disputes or even stop them before they begin. God's way works! As adapted to school use, we understand Matthew 18:15-20 to apply as follows:

Among adults if there is any cause for offense, any sin, or any conflict between us, we must lovingly confront the other involved. For example, if a parent has a problem with a teacher, the parent must first go to the teacher and not the administration. If no resolution is found, the parent may appeal to a member of the administration, but without gossip, that is, without speaking the offense. A meeting is then arranged so that the administrator can witness the dispute and help resolve it. If the issue is still not resolved, the matter may be taken to the Facilitators' Board or the pastor.

Among children, if a rule is broken, or if there is a personal offense of any kind, the student must go to the person involved and speak to him or her before going to a teacher. If a school rule is involved, the one who committed the offense must report to a teacher on his or her own. If he or she does not do so, it then becomes the responsibility of the other child to bring the one who has broken the rule to a teacher, who will act as an impartial witness for further confrontation.

If the issue involves a teacher, it is right that the child first go to his or her parent, but it is not appropriate for the parent to take sides when listening to the child's story. Side-

taking at this point is tantamount to judging the teacher as unfit. Such judgment will undermine the teacher's authority with the child and thus his respect and with it the ability to teach. Rather, the parent should go as a witness, while the student raises the issue with the teacher. Our teachers are selected for their transparency and teachableness, which enables us to resolve conflicts by implementing this Biblically based approach. Please give due respect to the ones you have chosen as your representatives and we will endeavor to do the same toward you.

Because every fact, according to Scripture, must be determined by two or three witnesses, certain problems may not be immediately resolved. If sin is involved, we trust Providence to uncover it in due season. "Witch hunts" (seeking evidence or opinions of others to prove one's suspicions) are forbidden us. Nonetheless, loving confrontation is usually all that is needed to uncover sin and produce reconciliation.

The only exception to this pattern would be in the case of an immediate danger to an individual or property, in which case taking the matter immediately to a teacher, administration member or the pastor would be appropriate.

Not practicing Matthew 18 leads to humanistic approaches, which can do great damage. Allowing sin to continue is not love. Breaking relationships and running away is not love and teaches children the opposite of Christ's way. *Please* practice Matthew 18.

This is a difficult process for those not accustomed to it. Yet it is a gloriously wholesome approach and it works because it is Jesus' system. If there are any questions about this policy, please call on the school administration. Communication is the key to our good relationships.

Dating and Coed Romance

We find no warrant in the Scriptures for contemporary dating practices. Even a brief consideration should reveal that dating fosters a sampling mentality, which in turn fosters selfishness, as well as superficial and temporary relationships. In addition, the temptations of pairing off often result in inappropriate emotional and physical attachments. Such emotional attachments often result in broken hearts and subsequent conscience hardening, as false hopes and expectations are raised and dashed. Physical attachments often result in obvious disaster for young people's futures. Clearly, romantic preoccupations compete with our educational goals. For some, romance will completely eclipse the educational process. Lastly, such relationships will tend to tempt other young people in the group to emulate their peers.

The authentic Biblical expression of romantic relationship is courtship, not today's model of dating. However, courtship is only for those post high school adults who are *now ready* to support and enter a lifelong commitment to marriage, the Biblical idea of betrothal. Students in grades K-12 are not ready for courtship. Until the time for

courtship arrives, wholesome friendships in the context of a properly governed social group ought to be the norm. At MCA, we rather wish to promote supervised, innocent, healthy and Biblically grounded coed friendships — brother- and sister-like relationships.

Thus, coed romance (boyfriend/girlfriend relationships) among students is not permitted and any manifest expression will be cause for corrective action. Expressions subject to correction include but may not be limited to pairing off, holding hands, lengthy or frequent embracing or kissing.

On the same grounds, parents of enrolled students shall agree to enforce these principles in and out of school, as a ground of enrollment in MCA. At the same time, parents are encouraged to supervise closely healthy coeducational friendships in a social setting.

We understand that this, too, may be rather a new and difficult concept. MCA wishes to encourage you and therefore offer our assistance toward understanding and implementing a Biblical view of male and female interpersonal relationships.

Christian Self-Government

We teach the children at the Milford Christian Academy to be self-governed. This is entirely realistic even for the youngest students. The classroom is generally a cheerful place *because* the children learn to be self-governed and do not need a taskmaster, facilitator or elaborate reward/punishment system to externally manipulate behaviors in the practice of atheistic psychology. Rather, a loving parent-like relationship prevails which is true Biblical education. True discipline is first a matter of the attitudes of the heart with corresponding outward actions following. We praise God for this application and manifestation of these marvelous Biblical principles of government to achieve His purposes, which are to our blessing (Galatians 5:22, 23; Proverbs 16:32).

Christian Character

For the child to be self-governed, he must have the internal strength of spirit to rule over his flesh. We call this strength *Christian character* (Romans 5:3-5, KJV). In our secular age, the Christian must be able to stand strongly against the temptations to sin. This sturdy character manifests itself in faith and steadfastness, brotherly love and Christian care, diligence and industry. These are perfected in the devout child of God who has practiced unto habit of the heart the ways of God in every thought and action. Thus, Christian character is the only foundation for success in school or any of the higher deeds of God's liberty without abusing His grace. Christian character is the spiritual and practical goal of Milford Christian Academy.

Discipline

We are thus brought to the issue of discipline. For the very reason that the child's character is not yet formed, we must, as parents, be discipline for him. Every worthwhile activity demands preparation. Christian life demands comprehensive training of the attitudes, habits and manners (Proverbs 22:6). Discipline is a general term of learning denoting *practice under the proper level of government*. Children are instructed, shown and helped to do what they are supposed to do. The Christian parent necessarily asks more of his child to more thoroughly prepare him for life (Luke 12:48). This training is very detailed and is directed toward the many specific traits of character needed for the whole person (II Timothy 3:16, 17). The Word and experience tell us the results will be glorious and full of joy manifested in the Character for Christian liberty (Galatians 5:1, 2; 2 Corinthians 3:17, 18).

But when at any time the sin nature gets the better of the child, when he chooses his way instead of God's way, difficult though God's way may be (James 1:2), the child needs to be corrected. The Scriptures give us three basic approaches to correction; instruction, rebuke and chastisement. The goal of all correction is to provide or restore a Biblical course upon which the child may proceed. Therefore, the appropriate form of correction needs to be administered and always in love.

Instruction comes from the Scriptures. 2 Timothy 3:16 declares that all Scripture is profitable for teaching (instruction), rebuking, correcting and training in righteousness. *Correcting* means "to straighten up again" (literally by superimposing Biblical instruction onto the situation) and instruction is always our first step in this process,

When instruction and meditation upon it fail to establish or restore a Godly course, verbal rebuke (*epitamao*, to charge with fault, to excite a sense of guilt) becomes our next step. Often this is sufficient to assist in bringing repentance and a course change.

When a gentle but firm rebuke does not do its effective work in the heart and outwardly in action, even for the small things being trained, chastisement is the next resort (Proverbs 22:15; 23:13, 14; 29:15; 19:18; 29:17; 20:30; Hebrews 12: 6,7; Ephesians 6:4). Chastisement is correction through punishment that may take the form of detention or of spanking (*paddling*, from the Greek word *paideia*, which implies to nurture from a strike or sting). Swats are administered by a parent when we have determined insufficient effort to self-correct. Spanking should be seen as a positive good for our good children, not retaliation against *bad* children. It is our preference that spanking be administered at school by the parent as soon as possible after the occurrence. Practically speaking, we have found that usually, little chastisement is necessary. We teach Christian self-government. As a result, children understand their part in a happy and successful classroom. Most children cheerfully work hard at their subjects and at proper deportment so that gentle reminders are all that are usually necessary to correct classroom problems. When discipline is first trained in the heart, children will love to do right. Therefore, we find they love school. For the most part, we trust that parents will

be diligent to correct character flaws as they arise in the course of learning, so that little will be required at school.

However, we find that at times, some young people do not respond to verbal reproof and gentle reminders. Corporal correction is the policy of the school so that we may help children who need the greater assistance and by enrolling their child, parents agree to its practice.

Corporal correction will be applied under controlled conditions. If, after other forms of correction have failed to achieve their purpose, and a teacher and administrator deem it necessary, the student will receive swat(s) with a paddle by the parent. MCA staff will oversee correction to preserve all discretion and care in this practice, since, of course, our purpose is to benefit the *child* for God's glory.

Detention, another form of correction, may be advised and will be prescheduled for after school hours and will consist of various kinds of maintenance and cleanup.

As a last resort, as stated in the admissions policy, we may require suspension of a student from the school for a period of reflection and repentance, or permanent withdrawal when repentance is not evident. We trust that the mutual commitment between parents, child and school will make neither of these necessary.

In the event that a child leaves the campus without prior written parental permission or is unruly, at the discretion of MCA staff, the police may be called as a safety measure and part of disciplinary measures.

Specific Chastening Policy

Preamble

In many many corners, a humanistic condemnation to the Biblical injunctions for corporal correction of children has led to great confusion and concern over such a practice. In light of real abuse caused by the absence of Biblical correction, such confusion and concern is plausible. Therefore, Milford Christian Academy offers this policy to attempt to document and define a sound and wholesome Biblical treatment of corporal correction. In a school that aspires to godly and wholesome standards, standards of conduct must be maintained as attitudes and conduct are infectious, for good or bad. Where standards must be maintained, the one alternative to corporal correction for the student who needs it would be his expulsion from school. A discipline policy that excludes corporal correction must produce an elitist institution able to serve only those who are already accomplished and not those in most need of Biblical discipline and education. Milford Christian Academy seeks to be a ministry. We seek, like Jesus, to meet people where they are, then to help them along to where they ought to be. Just so, Jesus takes the humble and babes to confound the worldly wise.

This policy follows a standard for corporal correction which has been adopted by the Association of Christian Schools International based upon certain legal principles, which protect both the student and the school in these litigious times.

Policy

1. The school Board of Facilitators is responsible for establishing, reviewing and providing final oversight of Milford Christian Academy's correction policy.
2. This policy rests upon the Biblical injunction as found in Proverbs 22:15; 23:13, 14; 29:15; 19:18; 29:17; 20:30; Hebrews 12:6,7 and Ephesians 6:4 (nurture = *paideia*, from “strike or sting”).
3. Correction of any kind must be given solely for the good of the child.
4. When a child has formed a habit which needs to be corrected or erupts with unbecoming conduct, corporal correction will be considered due. Thus, corporal correction shall be reserved for:
 - a. Habitual, repeated, or willful misconduct for which ordinary verbal instruction and rebuke have been ineffective in assisting the child to grow in character or accomplishment (Note that even passive behavior may fall under this category);
 - b. Overt misconduct such as but not limited to lying, cheating, fighting, damaging property, using profane language or insubordination.

According to the Biblical mandate, every such matter is to be confirmed upon the testimony of two or three witnesses or other sure evidence. Where reasonable doubt exists, students should be given the benefit of that doubt. Also, Matthew 18's reconciliation process will be administered where the matter warrants.

5. An important key to this policy is communication with the home over areas of conduct. For initial category 4a situations, prior to administration of corporal correction, parents will be informed of the need as it becomes apparent. .
6. Corporal correction must never be administered in anger or with a raised voice.
7. Correction shall be administered as soon after an offense is committed as possible. It is preferable that parents administer the correction promptly at school. Otherwise, teachers are being asked to “make bricks without straw” (Exodus 5).
8. In cases where the teacher deems the situation to require additional weight of authority, the student may be withdrawn from class and sent home until the issue is resolved in conjunction with the parent. This step is taken in order to avoid the need to request that the student be withdrawn from school. However, inability to resolve some behavior issues may indicate a special need in the child, which may not be appropriate for the school, with limited authority, to undertake. In such cases it is appropriate that the student be withdrawn.
9. Parents must understand the limited resources available for the massive job of forming a child's character. Without the parent's assuming of the primary responsibility for correction of a child in need of it, the only recourse for the school

is expulsion. The success of the child's education largely depends upon the home's consistent and detailed commitment to character training.

10. Students should understand exactly why they are being corrected. For example, a student should know that he is not being corrected for forgetting homework, but for a willfulness, that is, the unwillingness to make an effort to correct the habit of negligence with respect to the homework.
11. Correction must consider the dignity of the child as created in God's image. While certain limited humiliation is inherent in the principle of correction (Hebrews 12:11), purposeful public humiliation should not be considered a part of Biblical correction of the child in the context of the school.
12. Parents shall be instructed in the use of the paddle to produce an effective sting without injury.
13. An enrolled child whose parents for any reason have forbidden corporal correction shall not be so chastened. However, such child is subject to immediate expulsion in the event that verbal instruction, rebuke, and detention are not successful in restoring the child to a fruitful course.
14. A child must not be handled or shaken in any way in conjunction with correction. If a student refuses correction, the student shall be suspended from class until the parents can assure the school to the school's satisfaction that the issue is resolved.
15. Particularly with respect to older students, teachers will carefully consider whether corporal correction will be effective for the student's good.
16. Paddling shall be limited to a maximum of three swats per offense when administered on the MCA campus.
17. Corporal correction by a parent will be given only in the presence of an adult witness when administered on MCA campus. Only a female adult shall witness the correction of an unrelated female student.
18. Faculty and parent should ordinarily pray with and otherwise comfort and encourage a corrected student. Students should know that they have unconditional acceptance as a person by their God and their parent and teachers. It is their conduct which is being corrected.
19. A student should be allowed to compose himself before rejoining classmates.

In order to accomplish the family's and the school's education goals for the child who has more pointed and critical character training needs, we may find that we need both a closer partnership between the home and school and a degree more freedom in the school to correct the child. Therefore, parents may sign a special request form to request and to grant to MCA staff permission beyond the ordinary correction policy:

- a. The authority to correct a child corporally without advance notice.

b. The authority to correct the child without a parent present.

These measures will allow the more direct and quick correction needed for special areas of character training which ordinary measures have failed to correct. They will also allow the classroom teacher or other MCA staff persons to make needed corrections while minimizing disruption to the classroom or home. Such an extension to the ordinary correction policy may be the only alternative to expulsion of students with a greater need for discipline.

Grading Policy

Credit will be applied to any subject in which the student has achieved a grade of C- or above. Grades of D- through D+ may receive credit only after completion of a remedial summer course earning a grade of at least a C. A summer grade of C- or below will result in no credit; the failed course would then be repeated the following year. Failure to pass three or more core courses will result in the student repeating the grade.

Homework is a significant part of the student's grade. Assignments received late will lose a letter grade for each day late. Each assignment is nonetheless required (unless vetoed by parent) to receive the minimal grade of 50% rather than 0%.

The following are core courses:

- Grammar (Language Arts)
- History
- Science
- Math
- Literature

The Grading System

A+	96-100+	C+	77-79
A	93-97	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
		D	63-66
B	83-86	D-	60-62
B-	80-82	F	59 and below (a grade of F is not used in K– 2)

Grade Point Values

A+	4.0
A	3.9

A-	3.6
B+	3.4
B	3.0
B-	2.5
C+	2.4
C	2.0
C-	1.9
D+	1.4 *
D	1.3 *
D-	1.2 *

* (if credited by previous schools)

Graduation Requirement

In order to graduate, 120 credits are required. Physical Education is required of all students for graduation. PE may be curtailed for students in need of remedial academic time. Qualified 12th grade students may replace PE with work-study if work is scheduled during PE hour. Students are required to participate annually in the Memorial Day parade in Milford or Stratford. Absence from this event will generate a \$50/student fee which will be applied to the family account. School families are also required to participate in two school fundraisers annually. Fundraiser proceeds will be charged to the family account if not returned in the allotted time. Candidates for graduation will require a letter of completion for 30 hours of volunteer community service during the 12th grade given to a cause or organization preapproved by MCA staff.

The following is a course credit evaluation:

Grammar	5 credits
History	5 credits
Science	5 credits
Math	5 credits
Literature	5 credits
Bible	1 credit
Physical Education	1 credit
Language	2 credits
Geography	2 credits
Electives	(Credits vary; a total of 12 elective credits is required.)

A graduate of Milford Christian Academy is required to meet the academic standards as well as the character standards that MCA holds. Graduation is contingent upon completion of the required credits and approval of the school administration and

Facilitator Board. Senior class standing will be determined at the time 4th term progress reports are distributed.

Lunch Procedures

Lunch Room

Microwave oven: 5th grade and up may use the microwave, but they must keep area clean. 5th and up may heat up for siblings if they share the same lunch period. (some exceptions may be instituted based on student maturity).

Leaving Campus

Prior permission is required from parent.

Student is required to be punctual to next class.

Student must sign out each day he leaves campus.

Ordering In

Only staff may order in.

Hot Lunch Program

Program will require participation by at least 40 students to operate.

Payments will be made weekly in advance.

Payments may be made monthly in advance through FACTS management.

Please contact Lunch Director for details and pricing.

Student Constitution (sample)

The following *Student Constitution* is a covenant between the school and the student and is meant to help the child know what is expected of him so that he will be able to govern himself well.

I. Preamble

All our actions should glorify God as an expression of His love. The *Student Constitution* is a set of rules which will help us to express God's love to each other. These rules, based on God's principle of "Train up a child in the way he should go" and other Biblical principles, will be taught and observed in the school. Parents should teach and practice the rules at home to make them effective.

II. Modesty and Dress Code (Parents: See *Dress Code* section of the handbook).

Clothing that tends toward fads or trends reflect worldly rather than Biblical attitudes; therefore, we refrain from them. This reflects the principle of being in

the world but not of it. “*Be ye not conformed to the world, but be ye transformed by the renewing of your mind*” (Rom. 12:2). Our goal is to “train” the taste and perceptions of the children to honor and reflect the spirit of the law. When everyone is willing to restrain themselves and practice self-government, we are able to refrain from external government. The following is offered to help determine appropriate attire for school:

- A.** Modesty is the rule. Do not attract undue attention to yourself in dress, word or action.
- B.** School is a businesslike activity and dress should reflect this. Ivy League or business style represents the model for the dress code.
- C.** Clothes should be kept clean and neat.
- D.** Dark footwear is required and should be maintained in good condition. Please do not wear very worn or raggedy tennis shoes. Do not wear open-toed shoes, slippers, sandals or spiked or high-heel shoes for safety reasons. Hosiery (above the ankle bone) must be worn. Black shoes or black “van style” shoes are part of the MCA uniform.
- E.** To avoid fashion contests, please avoid latest-fashion clothing. Avoid fads.
- F.** Avoid a too-casual, sloppy appearance.
- G.** Do not wear clothes that advertise products.
- H.** Biblical moderation reflecting the individual work of the Lord in us should be the guide. Sweatshirts, play clothes, abbreviated or baggy clothes, beachwear, cutoff pants, sleeveless tops, V track jackets, and windbreaker jackets are not permitted. Only MCA sweatshirts for physical education class and after school are permitted. Non-hooded sweaters, blazers, and solid color shirt jackets and fleeces may be worn on dress code days, but all must allow the tie to be visible, and be without fashion logos and markings. Navy blue MCA fleeces are required if being worn on uniform days. Questionable garments may not be allowed.
- I.** Recognized dress uniforms of the Royal Rangers, Boy Scouts, Girl Scouts and similar organizations are acceptable.

Girls

It is important to practice being a virtuous woman at all times, in all areas of life, on campus and off. Parents, please supervise your daughter’s purchases so they will honor modesty and be good examples to other impressionable young girls.

The girls should remember that biblical beauty has more to do with inner beauty of pure heart and than with outward (or under) adornment. “Your beauty should not come from outward adornment, such as braided hair and the wearing of gold jewelry and fine clothes. Instead, it should be that of your inner self, the unfading beauty of a

gentle and quiet spirit, which is of great worth in God's sight” (1 Peter 3:3–4, NIV). Please be sure your daughter also chooses modest undergarments that reflect her virtue and modesty particularly while changing for gym class.

1. Girls' skirts and dresses must cover the knees when they are in a normal, comfortable sitting or standing position to be modest. The slits in the girl's dresses/skirts are not to come above the knee. If the slit reveals the leg above the knee when standing or sitting, it is inappropriate and must be sewn. If you have to tug on the skirt or dress, then it is too short and must not be worn.
2. Slips are a required undergarment. Skirts and dresses worn without slips can be unnecessarily revealing. Camisoles must be worn if a blouse is at all sheer or cut too low.
3. Skirts are to be worn at the waist. Hip huggers are not acceptable and are considered to be immodest.
4. Be sure that underwear covers the buttocks completely and that the bra offers good support and coverage without accentuating or revealing cleavage or see-through exposure.
5. Refined denim skirts are acceptable.
6. Tights and other additional undergarments, long skirts, etc. are acceptable for warmth during cold weather. If leggings are worn they must be tucked into socks.
7. Femininely cut knit shirts are acceptable. However, square-cut, boy's style t-shirts, spaghetti straps, tank tops, halters, tube tops, etc... are not acceptable.
8. Blouses should drape gracefully, not cling to the body. The cut of the blouse should not reveal the breast area. Please be sure the blouse is long enough so the stomach cannot be seen when your hands are raised. "No belly shirts." Blouses that have an accordion pleat which gathers the blouse in the center (so as to accentuate the breast area) should not be worn.
9. A sweater, sweater vest, dress jacket, or fleece may be worn. Only a navy blue fleece may be worn on uniform days. Please do not wrap the sweater around your waist; it is not business like. Sweatshirts are not acceptable and may not be worn. Various winter coats may be worn to school but not during school.
10. Please refrain from wearing sheer stockings until 7th grade. All female students may wear tights, opaque stockings, or socks (above ankle bone). Navy blue is required on uniform days.
11. Dark footwear must be worn. Black footwear on uniform days. No slippers, open toed or spike healed shoes may be worn. Indoor boots are acceptable; rain boots must be removed for school.
12. Make-up may be worn modestly by girls in 8th grade and above. Body art or paint or removable tattoos are not considered modest and may not be worn.

13. Only traditional earrings, no larger than $\frac{3}{4}$ inch may be worn. A maximum of two earrings may be worn in each ear with the second hole fashioning a stud-like earring only. Earrings in the upper ear may not be worn because they are not traditional. Pierced jewelry may not be worn anywhere else on the body.
14. Severe, faddish hair cuts or hair dying is not acceptable. Please seek the guidance of an administrator prior to modifying hair color to determine its appropriateness for school.

Please remind your daughter regularly of these principles of modesty, inward beauty and self-government to avoid unnecessary embarrassment at school. Honoring the dress code is an expression of loving our neighbors in a way that will not cause them to stumble.

Boys

1. Wear long pants which are well kept and fit properly. Corduroy, khakis, "Dockers" style, and slacks are appropriate. Navy blue pants are required on uniform days. Please do not wear blue jeans or cargo pants. Wear pants at the waist, not around the buttocks.
2. Wear a belt or suspenders at all times.
3. Above the ankle bone socks must be worn at all times.
4. Dark footwear must be worn, black on uniform days. Sneakers are okay.
5. Sport or dress (buttoned front) style shirts with neckties are required. The uniform tie may not be worn except with the complete uniform. A white shirt is required on uniform days.
6. Shirrtails must be kept tucked in.
7. A dress jacket, sweater, sweater vest, or fleece may be worn. Navy blue fleece only may be worn on uniform days. Sweatshirts of any kind are not acceptable. Various winter coats may be worn to school but not during school.
8. Keep hair clean and neat. Boy's hair should be kept neatly trimmed. Severe, faddish hair cuts or hair dying for both boys and girls is not acceptable. Mustaches and beards are not permitted. Sideburns must be moderate.
9. Students may wear traditionally styled hats according to traditional etiquette. Hats may be worn as protection from the elements and only as long as there is no "fad" being started. Boys may not wear hats inside the classroom.
10. Boys may not fashion tattoos, body art, paint, earrings or piercing of any kind.
11. Hats are not worn indoors. Neither bandannas nor do rags may be worn on campus 7 AM-6 PM.

III. Speaking and Listening

1. Avoid interrupting another's conversation.
2. If you *must* interrupt, say, "excuse me," and wait to be acknowledged.
3. Have you listener's attention before you begin to speak. Address by name to get the person's attention and then wait patiently to be acknowledged.
4. Look at the person with whom you are speaking.
5. Listen carefully when another speaks.
6. Speak loudly enough to be heard, but not too loudly.
7. Answer adults by saying "Yes, Mr....." Or "No, Mrs....."

IV. Courtesy

- A. Always say "please" and "thank you."
- B. Obey cheerfully. Do not talk back.
- C. Accept correction with thankfulness.
- D. Always be respectful to adults.
- E. Address adults by *Mr.*, *Mrs.* or *Miss* and their last names.
- F. Yield your path to those older than you.
- G. Do not think too much of yourself or brag.
- H. Be kind to others. Never push or hit.
- I. Do not tease, be mean to, or make fun of another.
- J. Help one who is hurt. Be more concerned about the person hurt than about getting into trouble for causing the hurt.
- K. Do not say mean things about others.
- L. Do not be bossy.
- M. Do not be quick to defend yourself.

V. Table Manners

- A. Do not eat or drink until finished praying.
- B. Eat slowly and carefully.
- C. Do not talk while chewing.
- D. Remain seated while eating.
- E. No matter where one eats, use manners as if seated at the table.
- F. Excuse yourself before leaving the table.
- G. Never trade or share food except with teacher permission.
- H. Microwave use will be available for junior and senior high students and they may assist their younger siblings if scheduling permits. Failure to clean after oneself may forfeit the privilege.

VI. Other Department Rules

- A. Speak, sing and laugh quietly indoors unless told otherwise.

- B. Do not run except outdoors, during sports or free time and then with restraint so as not to hurt someone or ruin your clothes.
- C. Stay within the given boundaries.
- D. Treat school facilities and other's property with care and respect.
- E. Keep bicycles and other modes of transportation in the designated area. Keep bikes locked while at school. Ride courteously and according to the laws.
- F. Students are not permitted to enter autos other than their own without permission from administration for each occasion.
- G. Do not chew gum at school.
- H. Help keep the school grounds, rest rooms and classrooms clean. Pick up after yourself. Also, with a servant's heart, please pick up trash wherever you see it.
- I. Clean the classrooms daily.

College Countdown Calendar

September

SENIORS

- * Finalize your college choices with your parents. If you're still deciding, attend a college fair.
- * Collect application materials and keep careful track of all due dates.
- * Plan to take--or re-take--the SAT or ACT.

JUNIORS

- * Get involved in extracurricular activities.
- * Register for the October PSAT. The PSAT is great prep for the SAT, which many take in the spring.
- * Start exploring all college and career sources--the counselor's office, guidebooks, and websites, such as www.careersandcolleges.com.

October

SENIORS

- * Take care of college application basics--prepare your essay, contact teachers for recommendations (give them a month to write), and don't miss any deadlines!
- * Visit any of your college choices that you haven't seen already.

JUNIORS

- * Put in extra effort to keep up your grades--your academic performance is still the most important factor in the admission process.
- * Attend college fairs, talk to people about their college experiences, and explore schools online. Keep a file on

colleges that interest you.

* Write notes about your interests and courses that you'd like to study.

November

SENIORS

* If you're applying early, don't miss November deadlines.

* Investigate scholarships and make sure you read the November "How to Pay for College" issue of Careers and Colleges.

JUNIORS

* Concentrate on classes and improve your grades.

* Start your search for colleges that match your interests.

December

SENIORS

* Complete all applications neatly and mail them on time. Don't forget to enclose the application fee.

* Make sure you have a copy of the Free Application for Federal Student Aid (FAFSA). Call (800) 4-FED-AID or visit www.fafsa.ed.gov.

JUNIORS

* Review your academic record and PSAT scores with your guidance counselor. Decide on how you might improve your standardized test scores.

January

SENIORS

* Submit the FAFSA as soon after January 1 as possible.

* Send your first-semester grades to colleges.

JUNIORS

* Start preparing for the spring admission tests. Free study aids are available online, at the library, and in your guidance office.

* Start narrowing your search for colleges that interest you.

February

SENIORS

* If you applied for aid on January 1, you should receive a Student Aid Report (SAR), noting eligibility for aid.

JUNIORS

* If possible, schedule campus visits now for the spring when colleges are still in session.

* Discuss college choices with your school counselor and evaluate how realistic your choices are.

March

SENIORS

* Continue the hunt for scholarship dollars.

JUNIORS

- * Take the SAT or ACT this spring.
- * Request admission and financial aid info from the colleges that interest you.

April

SENIORS

- * Look for admission notices in the mail or e-mail.
- * Review financial aid packages.
- * Make sure your high school sends final grades, class rank, and proof of graduation to your college.

JUNIORS

- * Narrow your college choices to five to eight schools.

May

SENIORS

- * Decide which college you will attend; notify all others of your decision. Send required deposit to the school of your choice.
- * Take AP exams if applicable.

JUNIORS

- * Do volunteer work or an internship this summer. It may provide material for your application essay.
- * Plan to take AP exams if applicable.

Notice of Availability of Asbestos Management Plan

Milford Christian Academy provides this notice as an: ANNUAL NOTIFICATION TO PARENTS, GUARDIANS, TEACHERS AND EMPLOYEE ORGANIZATIONS

The “Asbestos-Containing Materials in Schools” (Regulations of Connecticut State Agencies, (RCSA) Sections 19a-333-1 through 19a-333-13) require that parents, teachers and employee organizations are provided with an annual, written notification of the availability of the asbestos management plans for each of our school buildings. These plans have been developed by an EPA-accredited, state of CR-licensed asbestos management planner.

A small amount of asbestos exists in MCA buildings, but its location and condition poses no immediate health hazard. Nonetheless, state and federal law requires this notice be sent out annually. Therefore we include this notice in the Parent-Student Handbook. Milford Christian Academy maintains in the office of the principal a complete updated copy of the asbestos management plan. It is available during normal business hours for inspection. The designated person for the Asbestos Program is James Loomer, who can be contacted at 203-876-2126.

Activities

- The asbestos-containing building materials are inspected every six (6) months and the person who performs the surveillance notes any change in the condition since the last inspection.
- All of our custodian and maintenance staff have had at least two hours of asbestos awareness training
- The school buildings are re-inspected every three years by a CT-licensed asbestos inspector under the provisions of the regulations.

Section management plan section A/B etc. of the management plan includes a description of the steps taken to inform workers and building occupants, or their legal guardians, about inspections, re-inspections, response actions and post-response action activities, including periodic re-inspection and surveillance activities planned or in progress.

The AMP is updated to include any information necessary to keep the plan current and up to date. We remind you that this notification is required by law and should not be construed to indicate the existence of any hazardous conditions in our school buildings.

Notes

Milford
Christian Academy

989 New Haven Ave

Milford, CT 06460

(203) 876-2126

www.bchristian.com

